Volunteering With Jagriti

	5 Day Model	10 Day Model	15 Day Model	20 Day Model
1.	Theoretical	5 Day Model +	10 Day Model +	15 Day Model +
	understanding of Jagriti,	6. <u>Visit the School</u> – attend	11. Visit the School – Organize	
	its Mission & Vision.	morning prayer with the	Music/Dance/Art Lecture.	This week is the final week of the
2.	Practical application of	students, study the average	12. Visit the School–Perform along	Volunteering Program and is thus
	policies & their	working day in a Jagriti	with the children the non	focused on the administration
	outcomes' discussion	School (i.e. Timetables of	curriculum things taught during	process, office end work etc.
	Present a document with	different classes, teacher-	the last 3 weeks (i.e.	
	problems in application	student ratio etc.)	music/dance/art)	The volunteers can be instructed
	of the said policies,	7. <u>Visit the School</u> – Organize	13. Visit the School–Work with the	to lookup various fundraising
	causes & ways to avoid	Music/Dance/Art Lecture.	schools clerical staff and help	options, Contact prospecting
	in the future	8. <u>Visit the School</u> – Take 2-3	them in cleaning the premises.	Donors, Promote Jagriti on
3.	<u>Visit the School</u> –	lectures for different	This can be used as an	various Social Media Platforms
	interact with teachers to	standards (Arithmetic,	inspiration to the children to	and share their
	understand the	Languages etc.)	keep their surroundings clean.	suggestions/ideas/improvements
	curriculum & how its	9. On the basis of their job on	14. <u>Visit the School</u> – Along with the	for the same.
	different from private	the 8 th Day, talk to the	School administration, organize	Another important task that can
	schools (and even other	teachers & administration	Sports Day with different	be performed in this week
	Govt. Schools)	about the various ways in	Sports/Games for different age	figuring out ways to get more
4.	<u>Visit the School</u> –	which the proficiency in	groups.	and more children living in slums
	interact with students,	different subjects may be	15. <u>Visit the School</u> – After spending	enroll in Jagriti Schools.
	serve meals, give	improved.	the day in the schools, filling in	
	Music/Dance /Art	10. Discuss the shortcomings	as teachers (to balance the	
	Lecture	observed in the school visits,	deficit in teaching staff),	
5.	Give a document of their	and provide practical	go with the children to their	
	impression &provide	solutions for the same	homes (i.e., the slum area) to	
	suggestions/improveme	(including logistical	experience their lives&	
	nts	framework, keeping in mind	understand how Jagriti has	
		the economic constraint)	made a difference.	
3 Office Days + 2 Field Days		2 Office Days + 3 Field Days	0 Office Days + 5 Field Days	5 Office Days + 0 Field Days

Notes:

- a. Office days are Italicized and Field Work Days have 'Visit the School' written in front of advised activity.
- b. This program is so planned so that the volunteers working for a longer time get a wholesome experience, but at the same time, those volunteering for a shorter time also get an understanding of how things work.
- c. The long-term volunteers should be notified about the major participative events that will come their way during the course of their collaboration with Jagriti (Example: organizing the sports day (end of 10 Day Model), visit to the slum (end of 15 Day Model)) in the beginning itself.
- d. As can be noticed, during the course of the 20 Day Model, the volunteers are asked for ideas/suggestions/improvement twice, this is so they can assess their own growth as a result of the 20 days they spent volunteering with Jagriti & give Jagriti some useful, economic and feasible ideas.

IMPORTANT: The school so picked for the duration of the volunteering program must not change.